

Section 7. ANALYSIS OF NEEDS

In Sections I through 5, the Town of Bolton has endeavored to compile all of the relevant data available about the Town as it relates to Open Space and Recreation Planning. Section 6 has simply stated the Town's goals in Open Space and Recreation Planning. Through the process of gathering information and discussing the information among the Open Space Committee, with Town Boards, reviewing the Massachusetts Outdoor 2000! (SCORP) on-line at <http://www.mass.gov/envir/dcs/global/publications.htm> and at public meetings, the Town is forwarding the following sections that will identify the needs of the town and the specific actions for addressing those needs. Section 7 herein outlines the identified needs under three categories: (1) natural resource protection needs; (2) community needs; and (3) management needs.

7. A Summary of Natural Resource Protection Needs

Natural resource protection needs are borne out of the Section 4 and 5, and supported by responses to the 2002 Long Range Planning Survey. Overwhelmingly, respondents to the survey indicated that protecting the rural character of Bolton continues to be a high priority. Rural character is supported by a relatively low development density (when compared to surrounding towns), and a mix of fields and forests that have characterized Bolton for several hundred years. Residents and individual board members are also unanimous in declaring that protection of Bolton's orchards, farms, and key aquifers as top priority. Other important natural resources identified for protection include forestlands, wetlands/wildlife, and scenic views.

7. B Summary of Community Needs

Community needs have been identified by the Open Space and Recreation Planning Committee primarily through public meetings and discussion with Town Boards and supported by dialogue in the community newspaper. Preserving the historical and agricultural character of Bolton was a significant topic at several public meetings. Another topic that was discussed at length was the lack of a Master Plan, and aligning Open Space and conservation goals with other town priorities. Additional comments related to the need for better land management practices, including organized trail and recreational facilities maintenance, and the need to focus outreach work on working with surrounding towns and profiling the unique natural resources in Town.

7. C Summary of Management Needs

Management needs also arose out of Committee discussions, public meetings, and meeting with other boards. For the most part, management, particularly staff (or more likely volunteer) time and organization, along with financial resources, is behind many of the previously cited needs.

The recent hiring of both a full-time Town Administrator and Town Planner will go a long way in helping the town boards coordinate priorities and communicate between themselves. The Town Planner is overseeing the development of Bolton's Master Plan, which Bolton is seriously lacking. The definition and fulfillment of these positions is consistent with the goals of this and previous Open Space and Recreation Plans.

Management and maintenance of existing conservation and recreation lands is a huge need. Although paid staff would be helpful for these endeavors, they will likely be accomplished

by volunteers. The Parks and Recreation Committee has been more involved over the last five years, overseeing the Town Beach, creating an ice skate park in front of Emerson School, creating new soccer fields at Forbush Mill Road, and working on a new skateboard park. Trail building and maintenance on conservation lands has increased with the assistance of the Bolton Trails Committee, though their focus is on completing the Bolton Loop Trail. The next need is to organize neighborhood trail committees or trail stewards to clear local conservation trails on a regular basis.

The following is a list of needs for all categories:

1. Find innovative ways to help farmers protect their farms and orchards
2. Plan for future public water supplies
3. Focus on building core areas
4. Protect lands that link existing conservation lands to develop "green" corridors
5. Focus landscape preservation in historic villages in town such as East End and the Quaker Village
6. Improve Bolton's current recreational facilities including playing fields and the Town Beach
7. Improve access to particular conservation areas for the disabled and elderly
8. Protect unique and endangered natural resources
9. Increase staffing needs that will help town planning and priority setting
10. Engage more new residents in town volunteership
11. Organize neighborhood trail committees & stewards

Section 8. GOALS AND OBJECTIVES

This section describes the more specific objectives related to each of the six goals included in Section 6 and the needs outlined in Section 7.

Preserve the rural and historical character of Bolton

- Develop a focused and integrated land prospecting team
- Permanently preserve farms, farmland, key aquifers, and add to core areas
- Review, develop, and improve strategies to protect open space
- Establish greenways and wildlife corridors
- Identify and preserve historical sites in Bolton
- Protect scenic roads

Protect the water resources of Bolton

- Protect groundwater resources
- Preserve major wetland areas
- Identify and reduce impacts of road salt and storm water
- Protect wetlands from filling and other damage

Preserve and encourage agriculture

- Increase participation in the State's Agriculture Preservation Restriction (APR) Program
- Support the preservation and maintenance of open fields
- Encourage and support agriculture
- Identify and promote opportunities for leasing open space for farming activities

Protect natural resources and wildlife habitats

- Preserve natural resources and wildlife habitat through land acquisition and/or protection
- Preserve natural resources and wildlife habitat on lands already under protection
- Protect Endangered Species
- Publicize information about Bolton's unique natural resources and wildlife habitat

Conserve open space areas for public use

- Develop an integrated land management strategy
- Create a trail system for 4-season passive recreation use
- Publicize conservation lands for public use
- Work with surrounding towns on linking trails for a regional trail system
- Identify and initiate revenue opportunities to help land acquisition and maintenance funding

Provide active recreation opportunities to Bolton citizens

- Identify and procure parcels for active recreation
- Continue to provide recreation programs
- Upgrade fields on town land to meet future needs
- Upgrade picnicking and other facilities at town parks
- Upgrade skating ponds on town-owned land
- Identify locations and provide neighborhood parks and recreation activities
- Identify revenue opportunities to help fund on-going maintenance efforts
- Identify opportunities for establishing community gardens

Section 9. ACTION PLAN

In the following section, the Town presents its specific action items required to meet the goals and objectives for the 2004 Open Space Plan. It should be noted these actions are based on four principles without which they will not be achieved. The four principles are:

- I. Efficient and inclusive town government
- II. Integrated land planning
- III. Coordination with local, regional, and state efforts
- IV. Excellent and open communication at all levels

Although these principles seem basic and easily understood, the Open Space Committee felt that it was important to present them up-front to emphasize their importance. The town boards and citizens must regularly engage in these four activities if the town is to achieve the goals and implement the actions set forth in Bolton's Open Space and Recreation Plan. Section 9 uses the following abbreviations for town boards and local groups who are responsible for implementing the applicable action items:

TA - Town Administrator
PLAN - Town Planner
BOS - Board of Selectmen
AC - Advisory Committee
AG – Agricultural Commission
CC - Conservation Commission
BCT - Bolton Conservation Trust
EDC - Economic Development Committee
EC - Energy Committee
PB - Planning Board
BOH - Board of Health
HC - Historical Commission
HS - Historical Society
TC - Bolton Trail Committee
FRM- Local Farm Groups
PR - Parks and Recreation Committee
AH - Affordable Housing
ZBA - Zoning Board of Appeals
DPW - Department of Public Works
BL – Bolton Local
NT – Nashaway Trackers

The Action Plan Map highlighting desired results of key action items is demonstrated in Figure 9.1.

GOAL #1: PRESERVE RURAL AND HISTORICAL CHARACTER OF BOLTON

Objective. Develop a focused and integrated land prospecting team

<i>Action</i>	<i>Who</i>	<i>Due</i>
Establish members, chairperson, goals & objectives, and regular meeting time.	AG, CC, BCT, TC, PR, HC (Land Group)	Year I
Develop and agree on conservation and recreation land priorities.	Land Group	Year I
Coordinate with Master Planning Committee, Town Planner, and other municipal land groups. Priorities should feed into town's Master Plan.	Land Group	Year I
Develop strategy to talk with landowners of key parcels.	Land Group	Year I- Year 2
Form Open Space Working Group	CC, BCT, BL, EDC	Year 6- Year 7

Objective - Permanently preserve farms, key aquifers, and add to core areas

<i>Action</i>	<i>Who</i>	<i>Due</i>
Execute strategy defined in previous objective.	Land Group	Year I- Year 5
Acquire and protect prioritized parcels as opportunities arise.	Land Group	Year I- Year 5
Work with landowners to put land under conservation restriction or agricultural restriction	AG, CC, FRM	Year 6 Year 7
Work with farm owners to protect agricultural land through the use of APR's	AG, BCT, FRM	Year 6 Year 7

Objective - Review, develop, and improve strategies to protect open space

<i>Action</i>	<i>Who</i>	<i>Due</i>
Identify competitive grant programs for open space acquisition and apply for funding.	Land Group	Year 1- Year 5
Investigate Community Preservation Act and present an article for approval at Annual Town Meeting.	Land Group	Year 1- Year 2
Contact governmental agencies that purchase lands for specific purposes, such as endangered species protection or greenway development, regarding potential projects in Bolton.	CC & BCT	Year 1- Year 5
Review tax delinquent properties on a regular basis for potential open space and acquisition protection.	Land Group	Year 1- Year 5

Identify parcels that can solve multiple municipal interests or where house lots can be created and sold to help fund land set aside for conservation recreation.	Land Group	Year 1- Year 5
Actively pursue opportunities to establish conservation restrictions and trail easements with private landowners in core areas.	Land Group	Year 1- Year 5
Identify conservation parcels where house lots can be created and sold off to fund conservation purchase.	Land Group	Year 1- Year 5
Encourage lobbying activity to enhance APR funding.	Land Group	Year 1- Year 5
Add requirement for grantor to place identifying marks or permanent bounds on Open Space being deeded to the town to FOSPRD bylaw.	PB, CC, TA	Year 1
Develop a process for having open space and recreation land being deeded to the town through Comprehensive Permits, Affordable Housing, or other initiatives be identified by marks or permanent bounds.	PB, CC, AC	Year 2
Develop a process and a centralized GIS repository for land updates. This includes new gifts, acquisitions, <i>CRJAPR</i> or Chapter 61 protection measures, easements, and changes to existing Assessor's GIS Files.	CC, BCT, PLAN, Assessor	Year 2
Meet with local farmers to establish their needs and new ways to promote agriculture.	AG, BL, EDC	Year 6-- Year 7
Explore Village Overlay Concept that will permit denser housing with compatible businesses while preserving open space.	PB, EDC	Year 6-- Year 7
Work towards becoming a Green Community by meeting criteria established by the Green Communities Act	PB, EDC, EC	Year 6-- Year 7

Objective - Establish greenways and wildlife corridors

<i>Action</i>	<i>Who</i>	<i>Due</i>
Actively pursue opportunities to establish conservation restrictions and trail easements with private landowners where trails currently exist in non-core conservation areas.	Land Group	Year 1- Year 5
Following outlined priority scheme, develop and execute a strategy to protect sections of lower priority parcels that connect to other parcels, creating a greenway or corridor.	Land Group	Year 2

Work with developers in subdivisions, FOSPRD plans, and comprehensive permits to provide connections to other protected space.	PB, CC, ZBA, TC	Year 1-5
Encourage natural buffers and landscaping to provide corridors and greenways.	PB, CC	Year 1-5
Conduct tracking studies to identify wildlife corridors.	CC, NT	Year 6-7
Encourage no-cut buffers in developments to serve as greenways and wildlife corridors.	CC, PB	Year 6-7
Adopt provisions in Subdivision regulations that require street trees be planted every 40 feet along proposed roads instead of every 70 feet (on one side only for lanes and minor streets)	PB	Year 6-7
Develop boundary marking program on open space to eliminate encroachment and preservation of greenways and wildlife corridors.	CC, PB, NT	Year 6-7
Locate and monitor known beaver lodges and dams for habitat protection and beaver management.	CC, NT	Year 6-7

Objective - Identify and preserve historical sites in Bolton

<i>Action</i>	<i>Who</i>	<i>Due</i>
Establish Historic Districts identified in Survey of Historic Properties from 1998 that have not been already established.	HC	Year 2- Year 5
Continue to mark historical and archaeological sites in town identified in either Survey of Historic Properties or Archaeological Reconnaissance Survey from 2001.	HC, HS	Year 2- Year 5
Continue to incorporate historical sites into the towns trail system.	HC, HS, TC	Year 1- Year 5
Promote Heritage Landscapes by highlighting the Reconnaissance Survey on the Town's Web Site	HC	Year 6-- Year 7
Preserve historic infrastructure such as stone culverts and stonewalls.	HC, CC, PB, DPW	Year 6- Year 7
Develop a GIS layer comprised of sites with Historical interest	HC,HS	Year 3
Develop a process to communicate with Historical Commission on large projects coming before the Conservation Commission.	CC, HC	Year 2
Develop a process where the Bolton Conservation Trust and the Historical Commission work together to preserve Bolton's older homes and surrounding land with restrictions.	HC, BCT	Year 2

Objective - Protect scenic roads, views, and the rural and historical character

<i>Action</i>	<i>Who</i>	<i>Due</i>
Strengthen and apply the town's scenic Road Bylaw by identifying the appropriate group to oversee and regulate all work done on Scenic Roads, including paving, construction, maintenance, cleaning, tree pruning and removal, snow removal, stonewall and historic marker maintenance, etc.	TA, BOS, CC, PB, HC	Year 2
Develop and implement a process to regulate this work.	TA	Year 2
Using the one developed by the Town of Weston as an example, develop a pictorial essay that demonstrates how homeowners, developers, builders, and landscape architects can maintain the rural and historic character of Bolton. The book should be placed in Town Hall, and placed on the town web site.	HC, HS, BCT	Year 3
Encourage regulations that preserve and support the agenda for this objective.	CC, PLAN	Year 1- Year 5
Establish a dead tree removal process.	DPW	Year 3
Develop a tree planting program.	DPW	Year 6- Year 7
Preserve lands that support agricultural uses	BOS, CC, PB, HC,	Year 3

GOAL #2: PROTECT THE WATER RESOURCES OF BOLTON

Objective - Protect groundwater resources

Action	Who	Due
Identify site for downtown water and sewer project.	Land Group, PLAN, Master Planning Committee	Year 2
Continue to monitor plume of MBTE near town bam off of 117 /Forbush Mill Road that is leaching towards town's largest potential aquifer.	BOH	Year 1- Year 5
Steer development away from wetlands, with the goal of no net loss of wetlands or BVW.	CC, ZBA, PB, AH	Year 1- Year 5
Review Groundwater Protection Bylaw and propose changes to improve and strengthen to make it more effective.	BOH	Year 5
Develop and manage a set of Manure Regulations.	BoH, AG	Year 3
Continue the volunteer program coordinated by NR W Stream Teams to test water quality on Still and Nashua Rivers at least three times per year.	Friends of Oxbow, BCT	Year 1- Year 5
Implement water quality testing on other major brooks and bodies of water in town, including Danforth, Great Brook, Forbush Mill, and West Pond (Town Beach).	BCT	Year 1- Year 5
Educate the community regarding watershed protection, non-polluting lawn care, best management practices for horses and farm animals.	CC, BCT, AG, BOH, BL	Year 6- Year 7
Modify Subdivision Regulations to require projects over 4 lots meet the MA Stormwater Standards and utilize Low Impact Development tools.	PB	Year 6- Year 7

Objective - Preserve major wetland areas

Action	Who	Due
Target open space protection toward the following natural systems: Great Brook, Danforth Brook, Forbush Mill, Sunk Meadow, Hog Swamp, Still River, Little Pond, West Pond.	CC & BCT	Land Group
Continue to identify and certify vernal pools throughout the town.	BCT, CC	

Objective - Identify and reduce impacts of road salt and storm water

<i>Action</i>	<i>Who</i>	<i>Due</i>
Review effectiveness of storm water control mechanisms utilized in subdivisions and new house lots in existence since 1998 and implement changes where necessary.	PB, DPW, CC, TA	Year 2
Consult with the Town Highway Director and Town Boards on reducing salt and sand use where appropriate.	DPW, TA	Year 2
Eliminate direct discharges by improving drainage or improving storm water management when roads are resurfaced, repaired, or culverts are repaired or replaced.	DPW, AC, TA	Year 1- Year 5

Objective - Protect wetlands from filling and other damage

<i>Action</i>	<i>Who</i>	<i>Due</i>
Administer Wetlands Protection Act, Wetlands Bylaw and WRPD.	CC	Year 1- Year 5
Develop standard escrow procedure between Con Com and Planning Board on projects impacting a resource area. This will include a defined amount that will be held in escrow, and how and when those funds are released back to the applicant.	TA, PB, CC	Year 2
Revise WRPD to eliminate redundancy and confusion with Wetland Bylaw and prepare appropriate guidance document.	CC	Year 2
Develop standard enforcement procedure when violations to WPA, Bylaw and WRPD occur.	CC, TA	Year 2
Encourage integrated pest management to limit impact to resource areas.	CC, BCT, PB, BOH	Year 1- Year 5

GOAL #3: PRESERVE AND ENCOURAGE AGRICULTURE

Objective - Increase participation in the State's Agriculture Preservation Restriction (APR) Program

<i>Action</i>	<i>Who</i>	<i>Due</i>
Continue to work closely with state representatives who could assist with grant applications on additional APRs.	BCT	Year 1- Year 5
Develop a plan to migrate remaining farms from Chapter 61 status to either APR or CR. AG recommended that this be deleted – I can't remember why – do you?	BCT, CC, Assessor	Year 1- Year 2

Objective - Support the preservation and maintenance of open fields

<i>Action</i>	<i>Who</i>	<i>Due</i>
Develop annual or bi-annually mowing or haying schedule for publicly owned fields held for conservation.	CC, BCT	Year 2
Identify town lands for a town operated agricultural project (like a community garden) and develop such a program, which could include leasing fields for private haying.	FRM, BCT, BL	Year 2- Year 3
Encourage preservation of existing fields during FOSPRD process (not just woodlands).	PB, CC, BCT	Year 1- Year 5
Identify open spaces to determine if there are opportunities to lease the land for agriculture.	BCT, CC, AG	Year 6-7

Objective - Encourage and support agriculture

<i>Action</i>	<i>Who</i>	<i>Due</i>
Investigate the establishment of an agricultural commission or Farm Board per the Commonwealth's Smart Growth initiative.	TA, BOS, BCT	Year 3
Organize a public event to promote Bolton's orchards emphasizing the importance of apple farming in this region.	Land Group, FRM	Year 2
Encourage agriculture during review process of FOSPRD for potential set-aside.	CC,PB,BCT	Year I- Year 5
Inventory existing farms and develop leasing opportunities to keep agricultural land in production (CG)	AG	Year 6-- 7

Establish annual field trips between local schools and day care centers and Bolton orchards that talks about the importance of farming and protecting land.	Land Group, BCT, AG, FRM	Year 2
Investigate and execute strategy around creating a farmer's market, consisting of produce and agricultural products from local farms.	BCT,FRM, BL	Year 2- Year 3
Work with receptive teachers to develop a curriculum around present and long range land use, the role of farmland in the community and methods of preserving open space.	BCT, HC, AG, BL	Year 2- Year 3
Identify and define “Foodsheds” within the planning process.	AG, PB	Year 6 - Year 7
Encourage New Entry Farming by promoting use of “Foodshed” areas.	CC, AG, PB	Year 6 - Year 7
Create a farm to school program that increases the diversity and amount of food purchased from local farms while preserving the town’s agricultural heritage and open space.	BL, AG	Year 6 - Year 7
Establish school gardens and food-related criteria that would give children (and their families) hands-on experience with growing food, with valuable lessons about health, the environment and sustainability.	BL, AG	Year 6 - Year 7

GOAL #4: PROTECT NATURAL RESOURCES AND WILDLIFE HABITAT

Objective - Preserve natural resources and wildlife habitat through land acquisition and/or protection

<i>Action</i>	<i>Who</i>	<i>Due</i>
Develop a group to identify and catalog wildlife species occurring in Bolton.	CC,BCT, NT	Year I
Assess natural resources and wildlife habitat value for potential acquisition and or protection; wildlife habitats include woods, fields, wetlands, floodplains, vernal pools, orchards, and scenic viewsheds.	CC,BCT, NT	Year I- Year 2
Acquire lands with high natural resource and/or wildlife habitat value.	Land Group	Year 2- Year 5
Evaluate impact of climatic changes on natural resources.	CC, NT	Year 6 - Year 7
Evaluate flood events as relates to public health and safety.	BOH	Year 6 - Year 7

Objective - Preserve natural resources and wildlife habitat on lands already under protection

<i>Action</i>	<i>Who</i>	<i>Due</i>
Work with Massachusetts Division of Fisheries and Wildlife on management activities at Bolton Flats and Delaney Wildlife Management Areas.	CC, BCT, TC	Year 2- Year 5
Develop and execute a program to inventory wildlife, including unique mammals, birds, fishes, and plants on town conservation lands. This could be a scouting program.	CC, BCT	Year 3
Develop and publicize procedure to follow to solve issues created by beaver and/or muskrat on both private and public parcels.	CC, BOH, TA	Year I
Minimize fragmentation of habitat with proper placement of trails.	TC, CC, BCT	Year I - Year 5
Develop and publicize a policy on dogs on conservation land.	CC,BCT	Year 4

Objective - Protect Endangered Species

<i>Action</i>	<i>Who</i>	<i>Due</i>
Identify additional habitats that may contain endangered species known to live in Bolton.	BCT, CC	Year 2

Continue to apply all available state laws and bylaws to ensure protection of areas of "estimated habitat for endangered species" as identified by the Massachusetts Natural Heritage Program and based on the inventory described in the previous objective.	CC	Year I - Year 5
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Objective - Publicize information about Bolton's unique natural resources and wildlife habitat

<i>Action</i>	<i>Who</i>	<i>Due</i>
Continue to work with schools and school children on environmental education projects including the ELF (Environmental Learning for the Future) Program and the Tom Denney Nature Camp.	BCT	Year I - Year 5
Write regular articles for the Bolton Common which highlights important natural areas in town.	BCT, HC, CC	Year I - Year 5
Develop, implement, and publicize web content for the BCT and Town web sites that identifies Bolton's resources.	BCT, CC	Year 2
Support the use of public lands for class projects and the Tom Denney nature camp which encourages awareness of the natural world in Bolton's youth.	CC, BCT	Year I - Year 5
Consider developing additional stream teams in coordination with Riverways Program.	BCT	Year 3
Develop Vernal Pool Program including education, "big night" road closures and viewing platforms.	CC	Year 6 – Year 7
Investigate creation of a Bolton Nature Center.	CC, BCT, BL, NT	Year 6 – Year 7
Investigate use of new public library spaces to promote environmental education programs.	CC, BCT, BL, NT	Year 6 - Year 7

GOAL #5: CONSERVE OPEN SPACE AREAS FOR PUBLIC USE

Objective - Develop an integrated land management strategy

<i>Action</i>	<i>Who</i>	<i>Due</i>
Develop and implement a land stewardship program for all publicly held conservation and municipal parcels.	CC, BCT, TC, AC, PR, TA	Year I
Develop, implement, and publicize a process for maintaining public conservation lands, including new projects, annual maintenance schedule, and all work done in resource areas.	CC, BCT, TC, AC, PR, TA	Year 2
Schedule and manage volunteer and/or paid intern resources in the execution of the above process for land management.	TC	Year 1- Year 5
Identify parcels appropriate for access and use by the disabled and elderly, and initiate projects that allow that access.	TC, BCT, CC, PB, BL	Year I - Year 5
Assess municipal forest lands for “Green Certification”	CC	Year 6 - Year7
Implement land management strategies identified in the Bower Springs Land Management Assessment	CC	Year 6 - Year 7
Develop boundary marking program for municipal conservation land.	CC	Year 6 - Year 7
Conduct baseline survey’s on Conservation Restricted land.	CC	Year 6 - Year 7

Objective - Create a trail system for 4-season passive recreation use

<i>Action</i>	<i>Who</i>	<i>Due</i>
Continue progress towards completing the Bolton Loop Trail.	TC	Year 1- Year 5
Investigate the potential for using old railroad beds for trails in town; apply to grant programs for project funding.	TC, CC, BCT, PR, HC	Year 2
Research ownership of private existing trails; locate new trail connections.	BCT, CC, TC	Year I
Design permanent and temporary trail easement agreements.	BCT, CC	Year 2
Approach individual owners about easements.	TC, BCT, CC	Year 2
Hold and publicize land owner suppers to thank private land owners for granting easements and/or restrictions.	BCT	Year I- Year 5
Clearly mark new easements prior to any development to reduce any future confusion.	TC	Year 1- Year 5

Objective - Publicize conservation lands for public use

<i>Action</i>	<i>Who</i>	<i>Due</i>
Contact with special interest recreation groups in town (e.g., ski, horse) about trail activities.	TC, BCT, CC, AG	Year 2 - Year 3
Complete printed publication of a new trail guide to town conservation lands, update GIS information, and post on town and trust Web sites.	BCT, TC, CC	Year 2
Hold special interest walks (bird-watching, geology, wildflower, tracking, orienteering, etc.) on conservation lands, and post them in local newspapers.	BCT, CC	Year I - Year 5
Recruit trail groups from neighborhoods for public trail projects.	TC	Year I – Year 5
Encourage the formation of additional trail groups by publicizing trail walks in neighborhoods.	TC	Year 1- Year 5
Collaborate with Eagle Scouts and other groups on trail projects.	TC, BCT, CC	Year I – Year 5
Develop and implement a signage strategy for all public lands.	TC, BCT,CC	Year I – Year 4

Objective - Work with surrounding towns on linking trails for a regional trail system

<i>Action</i>	<i>Who</i>	<i>Due</i>
Make contact with trail groups in neighboring towns.	TC, CC, BCT	Year 1- Year 5
Coordinate trail efforts with regional groups (e.g., Nashua River Watershed Association, Sudbury Valley of Trustees, etc.).	TC, BCT, CC	Year I - Year 5
Organize inter-town walks with Harvard, Hudson, Lancaster, and Stow.	TC, BCT, CC	Year I - Year 5
Create links with trails from other neighboring towns.	TC, BCT, CC	Year 1- Year 5

Objective - Identify and initiate revenue opportunities to help land acquisition and maintenance funding

<i>Action</i>	<i>Who</i>	<i>Due</i>
Identify and initiate fundraising opportunities, including auctions, multi-sport races held on public land, competitions, annual drives, corporation matching programs, etc.	TC, CC, BCT	Year I & 2

GOAL #6 PROVIDE ACTIVE RECREATION OPPORTUNITIES TO BOLTON CITIZENS

Objective - Identify and procure parcels for active recreation

<i>Action</i>	<i>Who</i>	<i>Due</i>
Identify future needs based on population growth studies.	PR,TA	Year 1 - Year 2
Define requirements for specific field- use types, including soccer, baseball, skate board parks, and other activities.	PR	Year 1 - Year 2
Based on needs, work with land group to identify parcels suitable for active recreation.	PR, Land Group	Year 1 - Year 5

Objective - Continue to provide recreation programs

<i>Action</i>	<i>Who</i>	<i>Due</i>
Expand the programs of the Tom Denney Nature Camp.	BCT	Year 1- Year 5
Develop swimming programs at the Town Beach.	PR	Year 2
Improve swim instruction program at the Town Beach (provide Red Cross Learn to Swim program).	PR	Year 6
Identify new active recreation programs like additional summer camps, tennis programs, soccer programs, agricultural programs, ski and skating programs, etc.	PR,BCT, AG, BL	Year 1 - Year 5
Identify new active recreation programs such as outdoor and indoor yoga courses for adults, teens and seniors; ski outings; children's garden; kayaking program; and annual road races, among others.	PR	Year 6 -
Investigate bicycling opportunities for off road cycling.	PR, CC	Year 6 - Year 7

Objective - Upgrade fields on town land to meet future needs

<i>Action</i>	<i>Who</i>	<i>Due</i>
Develop a schedule and budget to seed and loam fields on a rotating basis.	PR, DPW	Year 2
Improve playground equipment and surfacing at Memorial Field and Dreamland. Investigate and explore opportunity for additional playground equipment at other recreation locations, such as the Town Beach.	PR	Year 7

Improve field conditions of Derby Field and prepare property each season for use by Bolton Lacrosse organization.	PR, DPW	Year 7
Determine best use of Horse Ring Field to best meet town and community needs.	PR	Year 7

Objective - Upgrade picnicking and other facilities at town parks

<i>Action</i>	<i>Who</i>	<i>Due</i>
Review all publicly-owned property, define needs, and develop a plan and priority schedule for upgrading	PR	Year 2
Define budget for above and request funds from the Town for upgrades.	PR	Year 2- Year 3
Identify facilities appropriate for access and use by the disabled and elderly, and initiate projects that allow that access.	PR	Year I - Year 5
Execute renovation project for Persons Park cottage and upgrade property to increase recreational opportunities at the property. Investigate lease and permitting opportunities to drive revenue to reinvest into property.	PR	Year 7
Continue efforts to increase shoreline at Town Beach as well as improve beach conditions through the addition of more sand and plantings around obtrusive roots system.	PR	Year 6

Objective - Upgrade skating ponds on town-owned land

<i>Action</i>	<i>Who</i>	<i>Due</i>
Discuss with other boards a maintenance strategy for appropriate skating locations like Bowers Springs, town beach, or Parson's Park.	PR	Year I - Year 2
Upgrade Pond Park basin to improve skating surface conditions.	PR	Year 7
Execute renovation project for Pond Park to improve aesthetics and encourage more public use of the property (i.e., reset stone wall, clear brush, add plantings, etc.)	PR	Year 7

Objective - Identify locations and provide neighborhood parks and recreation activities

<i>Action</i>	<i>Who</i>	<i>Due</i>
Review FOSPRD, Affordable Housing Plans, and Comprehensive Permits to ensure active recreation parcels are included in set aside requirements as appropriate for new developments.	PR, PB, TA, CC, AH, ZBA, AG	Year 1- Year 5
Review tax delinquent list on annual basis against needs and parcel identification.	PR, Land Group, TA	Year I - Year 5
Work with private land owners on easements and restrictions as appropriate.	PR, Land Group	Year 1- Year 5

Objective - Identify revenue opportunities to help fund on-going maintenance efforts

<i>Action</i>	<i>Who</i>	<i>Due</i>
Identify revenue opportunities like refreshment stands at Forbush Mill Field, fund raising activities, auctions, corporate sponsorships, competitions, user fees, etc.	PR	Year I
Implement appropriate strategy.	PR	Year 2
Identify revenue opportunities such as leasing properties for corporate events, adding more revenue generating programs such as yoga, kayaking, etc.	PR	Year 6

Objective – Improve existing events and explore new community gathering opportunities

<i>Action</i>	<i>Who</i>	<i>Due</i>
Add new events such as a road race, skating pond opening day, field tours, etc.	PR	Year 6
Continue to improve and upgrade current annual town events such as Easter, Halloween and Memorial Day.	PR	Year 6 -
Encourage local groups to participate in decorating holiday tree at Pond Park	PR	Year 6 -

Objective – Improve P&R Process and Procedures

<i>Action</i>	<i>Who</i>	<i>Due</i>
Create updated rules and regulations for field use.	PR	Year 6
Create improved permitting process to help improve Town's control and administration of different teams, leagues and users.	PR	Year 6 -
Improve application process for field requests (for both event and sporting requests)	PR	Year 6
Improve Swim Lesson registration process	PR	Year 6

